

## PCMI 2024 - Conduct expectations

- Be a good listener. Let people finish their sentence. Ask questions.
- Be patient and tolerant – avoid yelling.
- Acknowledge mistakes, apologize if necessary, and move on.
- Do not distract (others) during lectures.
- Feel free to suggest taking a break.
  
- Introduce people to each other, make connections.
- Try to include those who do not seem included.
- Look out for one another.
- Don't stereotype.
- Be a good roommate.
  
- Be humble, approachable, intermingle. Don't show your rank.
- Be aware that people have different boundaries.
- Communicate boundaries in an appropriate manner; respond to such communications appropriately.
- Recognize that we all come from different backgrounds and places.
  
- Group work is not for one person to show off - provide space for everyone to contribute.
- Have the freedom to go out on a limb and make mathematical conjectures.
- It is fine/necessary to point out errors in proofs.
- Don't gender mathematical objects.
- Appreciate other people's efforts, contributions.
- Recognize that what is easy for you, may not be easy for others.
- Give credit where credit is due.

### What to do if someone consistently fails to adhere to some norms:

- Remind them of the norms.
- Be a good bystander advocate.
- Such conversations may be awkward, but one moment of awkwardness in such conversation may be good in the long run.
- Be frank in saying "This did not make me feel good." Or more positively: "Can you rephrase what you just said in a different/more positive way?"
- Remove yourself from a harmful situation. But do not let bullies be bullies, and do not damage your own opportunities.
- Talk to members of the Steering Committee (Jayadev Athreya <jathreya@uw.edu>, Dave Auckly <dav@ksu.edu>, Tom Garrity <tgarrity@williams.edu>, Paul Melvin <pmelvin@brynmawr.edu>, Irena Swanson <irena@purdue.edu>), or Dena Vigil, the program manager.